

PRIMARY PE & SPORT

Academic Year: July 2023	PESP Funding Allocation:	£17,622.00	Total Budgeted:	£19,839.00	
Date Updated: July 2023	Total Actual Spend to date:	£20,979.00	Total funding remaining:	-£3,357.00	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Budget allocation
					£4,310.00
					Actual Spend
					£3,420.00
					Percentage of total allocation:
					24.46%
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
St Luke's Sport Partnership	range of support and interventions across the federation	2200	2200	We had support throughout the year with leading and managing PE across the federation. Tailored support for the two schools and a range of events to take children to. We were able to create the support package we wanted and had individual support for the PE lead to complete the School Games Mark. The children loved being taught a range of games to play, we had a timetable in place but we need the adults on duty to help monitor attendance and keep an eye to make it more successful next year. The younger children who did attend loved it.	To look to continue this next year and to create our own bespoke package that suits the needs of the two schools. To maintain our Gold awards. We will repeat this next year.
Mini leaders to be trained through the St Luke's Partnership	Year 6 children will be trained and be able to support the younger children in their challenges and to do constructive play. Supported by the MTAs	0	0		

Premier sport clubs across the school in a range of subjects, before and after school	Additional clubs running through the day	700	900	We have a good range of clubs on offer, the parents pay some of the costs. We were able to use pupil voice to try to get the clubs they like and have used the survey to plan for the Autumn term.	Clubs to be changed up to keep interest and to ensure more children have the chance to attend something they would like to.
Developing the role of a lead MTA to make lunches more active	Create a timetable of events at lunchtimes that all pupils get a chance to access -Premier Sport coach . The children are being more active and this will continue under their guidance. all staff to be breaking up the day with active moments, will ask them to keep a record and a class will win a reward for the most done per term. Needs to be regular not all at once. Buy a little cup to be presented and award extra playtime. Staff need regular reminders to do this. Much more happening in KS1.	600	320	A change in staffing meant this had to be amended. The children continue to have active lunchtimes with a range of activities on offer.	plan to meet with the lead MTA and create a timetable for all MTAs to access.
30/30 Super movers(BBC), Just Dance, Go Noodle		10	0	The activities and breaks in lessons are happening , we have not yet found a successful way to monitor and ensure equality.	Remind staff at inset that this is an expectation of the school day and to make sure all pupils get movement breaks.
Extra curricular club St lukes offer	6 week block to be run by St Luke's staff - possibly New Age Kurling for SEND pupils	0	0	We ran a multi skills club for selected pupils but attendance was not good and the children were not keen. We will try this again next year and see if we can try a different sport and invite more children.	To select this as one of our package options but to think about what we do and who we select. We went across age groups last time but will look to limiting the ages.

Purchase more playtime equipment	give the children a choice of new equipment to enrich playtime play and encourage less active to try something new. The equipment is enabling active play and creative ideas for games and challenges. Will place an order for more. The cones purchased for use during bubbling are being used as markers and targets in the games being made up.	800	0	Due to the change in staffing it was not possible to do the audit and make the new order. It will be a high priority in the next academic year.	In the first half of the Autumn term an order will be placed.
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					Budget allocation
					£6,879.00
					Actual Spend
					£6,839.00
					Percentage of total allocation:
					39.04%

School focus with clarity on intended impact on	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next
PE lead to work across the federation, liaising with providers, resourcing and staffing specific to each setting, linking to wellbeing for all pupils and staff	Staff to be supported by PE lead and to have the planning and resources needed to deliver PE and assess the children, Lead to work with St Luke's Partnership.	5639	5639	PE lead has liaised with SGO, staff and Premier Sport to ensure the provision is suitable and inspiring for the staff and pupils at both schools.	To continue with the approach used this year and to maintain the positive relationships we have with all parties.
PE and sport board - make pupils aware of school achievements and the other clubs in the area	Feedback in assembly about achievements, certificates given out and results shared. Give feedback from any inter house/class competition that has happened that week. Look at who is in which assembly so they don't miss their mention. Keep putting photos on the Friday Flyers.	100	0	This has been done digitally using Twitter and the school newsletter. We have been able to give more feedback in assemblies and the children are now growing in confidence to talk about what they have done.	Continue with this practice, perhaps look at sharing the pictures from events in the Friday assembly.

Curricular mapping and planning to ensure we meet the needs of our pupils and staff	PE lead to work with St Luke's mentor termly to monitor coverage, opportunity and also to ensure mental health is part of the process.	0		We have got clear rolling programmes, support and guidance on the federation drive for support of existing and new staff. Chances to talk with the SGO has helped with looking at areas of weakness and to put coaching and inset in place for the whole staff team.	This will be a key part of the next years bespoke programme.
PSHE resources for support across the whole school - impact on the experience of the SRE curriculum	A clearer curriculum and more up to date resources and an emphasis on healthy lifestyle choices	440	750	The whole staff can access the planning for this and we have had two twilight sessions and a session on using assessment in PSHE.	We have already booked our federation training for March 2025 and renewed our licence.
Cooking in classes - put £50 into each class to fund this. Look at where the food comes from, how it is grown and the role it plays in a balanced diet	every child to prepare a dish and to then take the skills home and do more cooking with parents	450	450	All staff are using this funding and the children are enjoying cooking.	A reminder will be given to staff that this is available as we have new starters.
Kit for specific events	Order more kit for events as some has not been returned and the children love to go out wearing the appropriate clothing.	250	0	We did not need to buy kit this year, we chose to divert the money to coach transport. We were success across the federation to get free football kits for both schools.	Look to buying hoodies for events, or to repurpose the grey tops bought for staff and use the allocated funds for new tops for staff.
					Budget allocation
					£3,050.00

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Actual Spend
					£3,325.00
					Percentage of total allocation:
					17.31%
School focus with clarity on intended impact on	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next
premier sport running CPD with target staff and year groups	deploy coaches to support new staff and those in new year groups. Look at which children need the enrichment sessions.	2250	2975	All the staff given support say they feel more confident and that they have a greater number of skills and strategies that they can use.	To continue with this to support two new staff members.
Forest schools - staff can support and encourage pupils, pupils may try to do this at home and go out into the environment more	teachers and TA's work alongside the provider which increases their skills set.	see section below for costs		All the children talk so positively about their experiences and it really helps with some of the SEMH issues we are seeing increasing in the school environment. The children all make leaps in their confidence during the block sessions. The staff are always keen for their class to do it and look forward to the trips. The cost of transport to the main site may mean we have to consider new ways of getting there.	We have appointed a TA who is forest school trained and is our provider from the last 7 years. We will be developing our forest school session provision in September.
PE manager attends briefings and conferences and disseminates information back to staff - keeps staff aware of changes and expectations of the funding	time to share good practice with other schools, keep up to date with requirements and changes to legislation	800	350	I attend one event this year and was given the chance to share what I learnt in a staff meeting, there will be a conference in the Autumn term.	Keep this as it is good for networking and for keeping up with the changes and current expectations.

St Luke's Partnership running inset and CPD with target staff and year groups	deploy inset to support new staff and those in new year groups. Look at which children need the enrichment sessions.	0		we had two twilights which the staff thoroughly enjoyed and requested more sessions next year. It was great to see out EYFS teacher adapting something she had done herself for her class a few days after the inset. The secondary benefit was our own wellbeing as it was so nice to do something physical all together. There was much laughter	Look to book at least another two sessions, to speak to staff about which areas they would like the input in.
PE Coaching offered to staff	PE lead and St luke's mentor to carry out observations and offer support to staff who request it, this will also feed into our planning and provision. Focus on high expectations, quality of instruction, adaptive teaching, effective feedback, academic rigour and subject mastery.	0		Only one member of staff took up this offer, I will look to work with our SGO to reword the exercise so that it perhaps seems a little less daunting if your do not feel confident in PE.	The member of staff who took up the offer felt it was very useful and is keen to repeat so we will look at doing this again.
					Budget allocation
					£3,100.00
					Actual Spend
					£3,645.00
					Percentage of total allocation:
					17.59%
School focus with clarity on intended impact on	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next
multi sports after school club - give pupils the chance to try new activities such as Street Surfing and Nerf Wars	a free club to offer the chance to try new sports with specific places reserved for targeted pupils	budgeted for in another line	0	We ran a martial arts club and then an archery club. only small numbers attend so we need to make sure we run faster sessions to	Keep changing the clubs to increase opportunity and maintain interest.

St Luke's Sports partnership offer	To use the offer to enhance practice and opportunity, to attend events, provide CDP and to train young leaders and inspire staff. Creating a legacy of skill and enjoyment of physical activity.	0	referred to above	we have benefitted from this as a federation and we have shared the impact with governors and parents
Enrichment swimming for Year			815	
Wellness programme to enhance pupils understanding	plan a sequence of sessions to help pupils and staff consider nutrition, physical activity and mindfulness for all young people especially those disengaged	0	The children who attend spoke positively about what they did and what they learnt. We do not have a clear way of measuring impact but hope that the message we give as a school will embed the ideas.	Run this again next year and have a couple of children repeat their attendance and see if they have adopted any of the ideas.
Wellbeing Festival at Buckfast Abbey. A set of activities to encourage relaxation, mindfulness and calm	Take KS2 and then that class can share what they did and how it has helped them or given them a new perspective.	450	530 We attended two festivals this year, years 3,4 and 5 attended. All the children and staff had a great day and were keen to share what they had done in assembly and the teachers mentioned some of the outcomes they were witnessing back at school.	Continue to send classes to these events when they are offered.

Forest Schools - to get the pupils familiar with the experience of being outside and to risk take and try new things.	Years 2, 4 and 6 to get 6 week block of sessions(culminating in a full day trip to a Forest School site), other year groups will get half a day on the school site. The school site is being developed and the staff get experience so we can run it ourselves in the future if the funding is removed.	2300	2300	mentioned above	
Purchase new gazebos and large tarpaulins to ensure weather does not have a negative impact of children attending events	purchase the required items	350		We have been able to borrow from parents for whole school events and need to research a quick and easy to assemble one for events off site.	we will look to continue to borrow from the whole school community
Key indicator 5: Increased participation in competitive sport					Budget allocation
					£2,500.00
					Actual Spend
					£3,750.00
					Percentage of total allocation:
					14.19%
School focus with clarity on intended impact on	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next
Sports coach and Lead MTA to enable groups to attend more events and for 2 events to be attended on one day	more pupils are able to attend events, we can send out various teams and make sure enough adults are there to guide and coach	200	240	we have been able to send more children to events as a result of this, we are trying to take whole classes out rather than just small groups unless it is a very specific event	To look to increase this amount going forward to to the positive impact on pupils and the staff attending more out of school events.

Data collected to keep track of who attends which event - ensure equal opportunities and to monitor who is not attending and who goes regularly	The data is used to ensure pupils get to represent the school and to take part in activities and events both on and off site, keep track over the years and to make sure target groups get selected.	completed as a running record in admin time		We were able to feed back to governors and parents just how many events and opportunities the children had had over the school year. It also helps to provide the evidence for the School	continue with this good practice
additional staff for ratios	MTA's and TA's paid extra time to go with teaching staff or FUNFIT leader to events for ratio and for individual pupils and to make sure First Aid is met.	200	210	This allows for all trips to events to conform to Evolve requirements and we can staff the trips from existing staff members and not use volunteers.	continue and perhaps increase budget allocation
Whole School Sports Day	Every child in the school participates in at least 3 events and in races with children of a similar ability and we encourage going for a PB.	250	500	The children and parents love our sports day we were able to run all the events despite our growing roll. The fully competitive event is well supported and runs very well thanks to a whole team of volunteers and staff.	to continue with our format and to make sure new staff are well prepared for the event. Look at having events running simultaneously if we find it hard to accommodate the increasing numbers, or start earlier.
Transport costs - coaches cost approximately £200 each event	coaches to take pupils to events - we try to share with other school or use a big coach and take out more children, we do use parents drivers for some events. Cost of coaches have increased quite significantly.	1700	2800	The cost of coaches continues to rise rapidly and it is making attending such a breadth of events very difficult	We will need to move more money into this line and try to be creative with collection and drop off to certain events. It would be hard to pass too much cost on to parents due to the current cost of living.
Plan a mini event at the village hall for the reception children. Staffed in house with 1 Premier coach.	Book the hall for a day in the spring term , plan a carousel of challenges for PBs and some fully competitive events.	150	0	we will need to look at staffing due to the ratio needed for an event off site.	
Attend as many events as possible offered by St Luke's.	To attend the breadth of events across the year. Cost is included in our offer. The events are for KS1 and KS2 and can lead to School Games events.	0	0	The children have enjoyed attending a diverse set of options	