

PRIMARY PE & SPORT EVIDENCE TEMPLATE & BUDGET RECONCILIATION

Academic Year: September 2021 to July 20	PESP Funding Allocation:	£17,622.00	Total Budgeted:	£22,465.00	
July 2022	Total Actual Spend to date:	£15,529.50	Total funding remaining:	£2,092.50	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Budget allocation
					£3,630.00
					Actual Spend
					£2,247.00
					Percentage of total allocation:
					20.60%
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Premier sport clubs across the school in a range of subjects, before and after school	Additional clubs running through the day	700	380	pupils have been attending gym clubs and are keen to sign up for next year, they are progressing through the stages and we currently have a waiting list.	We have not got access to the school hall before school due to the breakfast club but have plans for a club to run before school which will be for those attending breakfast club and will be run by St Lukes and supported by the BC staff
Personal bests lunchtime club - yr. 6 children to help younger pupils with the support of the MTA and Premier staff to do challenges appropriate to age and to keep a record of what they have done.	Ask the lead MTA and FUNFIT coach to train the Year 6 sports leaders, with help from Premier Sport to run the system and to come up with a set of activities. Purchase some clip boards and notebooks to record the children's successes. Celebrate in whole school assemblies. Speak to the older children and show them some resources that could be ordered for them to use.	100	0	We have begun to train the children to support the younger children now that the year groups are all back together. PS have been outside helping with this.	We are investing in St Lukes offer across the federation to train our young leaders.

Developing the role of a lead MTA to make lunches more active	Create a timetable of events at lunchtimes that all pupils get a chance to access - guidance from FUNFIT lead and Premier Sport coach - this member of staff is also running FUNFIT in KS1. The children are being more active and this will continue under her guidance.	600	0	Lead MTA has been covering for other staff and encouraging active play from the team. We have been short staffed.	Young leaders will be trained and we will use them to come up with games and activities.
30/30 Super movers(BBC), Just Dance, Go Noodle	all staff to be breaking up the day with active moments, will ask them to keep a record and a class will win a reward for the most done per term. Needs to be regular not all at once. Buy a little cup to be presented and award extra playtime. Staff need regular reminders to do this. Much more happening in KS1.	10		children are learning a range of dance moves to a variety of songs, we have yet to set up an effective way of recording so we can record results and give prizes.	Carry on using this and look at getting some staff trained in active literacy and maths.
Start Active club for KS2	more pupils in KS2 to be in school and starting the day in an active way and to experience team sports and to develop self esteem. Have spoken to Premier Staff about doing a big push on this club. Dance club is up and running. We will look to adding another club once the school hall is no longer used for breakfast club.	420	0	This was not able to happen due to BC	Hall will be in use but BC children are taken outside when the weather is nice.

Purchase more playtime equipment	give the children a choice of new equipment to enrich playtime play and encourage less active to try something new. The equipment is enabling active play and creative ideas for games and challenges. Will place an order for more. The cones purchased for use during bubbling are being used as markers and targets in the games being made up.	800	240	the resources ordered were not available due to high demand.	Planning to order more for each class in the first half of the autumn term.
playground markings	I have contacted the company to ask them to come and do the markings for our back playground using the design suggest by Premier Sport.	1000	1627	These have been done and look fantastic and have really enhanced the provision and the games children are playing at break times. We also had a new rainbow added for the entrance to the school site.	To use adults to support constructive play on the equipment especailly with the new reception in the start of autumn term.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Budget allocation
					£6,765.00
					Actual Spend
					£6,447.50
					Percentage of total allocation:
					38.39%
School focus with clarity on intended	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested
PE and sport board - make pupils aware of school achievements and the other clubs in the area	Feedback in assembly about achievements, certificates given out and results shared. Give feedback from any inter house/class competition that has happened that week. Look at who is in which assembly so they don't miss their mention. Keep putting photos on the Friday Flyers.	100	0	pupils have started back at clubs and their successes have been shared in Friday assemblies. Twitter is being used to share in school and event successes.	Enhance our use of Twitter to share.

PE lead to work across the federation, liaising with providers, resourcing and staffing specific to each setting, linking to wellbeing for all pupils and staff	Staff to be supported by PE lead and to have the planning and resources needed to deliver PE and assess the children, Lead to work with St Luke's Partnership.	3722	3722	PE lead has liaised with SGO, staff and Premier Sport to ensure the provision is suitable and inspiring for the staff and pupils at both schools.	To continue with the approach used this year and to maintain the positive relationships we have with all parties.
Intervention teacher for FUNFIT - direct impact on those target groups and those who come out in larger groups	to work across the year groups and to encourage and support children whilst developing their physical dexterity.	1943	1943	larger groups of teacher selected pupils and those with specific needs are attending more sessions during the week, teaching staff are noticing the improvement in participation in PE lessons	
PSHE resources for support across the whole school - impact on the experience of the SRE curriculum	A clearer curriculum and more up to date resources and an emphasis on healthy life style choices	300	434.5	all staff following the programme and special days were held throughout the year, parents are aware and its been used to help create our quiet areas.	

Cooking in classes - put £50 into each class to fund this. Look at where the food comes from, how it is grown and the role it plays in a balanced diet		every child to prepare a dish and to then take the skills home and do more cooking with parents	450	348	most classes did cooking and staff talked about where it came from, and the children are all growing in their awareness of healthy choices and health alternatives	repeat next year and make staff aware of the funding for their classes
Kit for specific events		Order more kit for events as some has not been returned and the children love to go out wearing the appropriate clothing.	250	0	We have not needed to update kit this year	keep in the budget for next year as we will soon need to replace some of the older kit.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						Budget allocation
						£3,650.00
						Actual Spend
						£2,900.00
						Percentage of total allocation:
						20.71%
School focus with clarity on intended	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested	

premier sport running CPD with target staff and year groups	deploy coaches to support new staff and those in new year groups. Look at which children need the enrichment sessions.	2250	2250	mix of year groups had CPD throughout the year, staff feel more confident and pupils get more attention and differentiation in lessons. Pace at which new skills are acquired is quicker. Pupils able to transfer skills to new sports.	continue in next academic year considering who has moved into which class.
Forest schools - staff can support and encourage pupils, pupils may try to do this at home and go out into the environment more	teachers and TA's work alongside the provider which increases their skills set.	see section below for costs			
PE manager attends briefings and conferences and disseminates information back to staff - keeps staff aware of changes and expectations of the funding	time to share good practice with other schools, keep up to date with requirements and changes to legislation	800	300	many have continued to be online, able to collate information and feedback to staff	continue this practice next year.
CPD opportunities	be aware of courses being run locally that the staff can go to, also ensuring a range of staff attend sports events rather than just the PE manager	300	180	staff attended a wellbeing workshop at Buckfast Abbey with children but brought back skills to use with the whole class on our return	seek more opportunities and use St Luke's partnership programme to help with this.
Teachers work alongside to team teach with FUNFIT HLTA.	The children are well supported and the differentiation has a greater impact on progress and self confidence	300	170	some release time has been given to this in KS1 especially	need to look at timetabling and staffing in the new academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Budget allocation
					£4,770.00
					Actual Spend
					£3,760.00
					Percentage of total allocation:
					27.07%
School focus with clarity on intended	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested
multi sports after school club - give pupils the chance to try new activities such as Street Surfing and Nerf Wars	a free club to offer the chance to try new sports with specific places reserved for targeted pupils	budgetted for in another line	0	due to lack of booking these clubs did not run, we had a taster day for cheerleading but the companies staffing issues	gym club is the most popular so we will stick with our 2 clubs a week, plus football
Balance bikes and scooters - invest in a set(10 of each, plus helmets) and use them to run clubs, activities at lunchtimes and for use in FUNFIT sessions. Also encourage the pupils to ride to school on their scooter rather than walk.	Focus in KS1 and to encourage a member of staff to run a club, space could be an issue so we may need to look closely at timetabling, it will help to develop balance and core strength.	300	235	We purchased 6 bikes and 6 helmets. The children are loving using them and each time they are on them you see an increased confidence and ability. The children always look so happy out on them. We added pictures to the school Twitter feed.	The bikeability team that came in commented on the competency of our children. Great to hear that it is having an effect.
Enrichment swimming for Year 4 and pool hire for Gala practice	Hopefully this year all children in Year 3 will get curricular swimming and the year 4 children get additional sessions for a run of 6 weeks to work on water confidence and to develop stroke and stamina. A school team attends the Exeter Schools Gala each summer(yr. 4, 5,6.) I have spoken to Winslade Manor about access to the pool in the Stable Club.	1100	505	The gala did not happen but we were able to take a group of children to a swimming and wellbeing festival at the new pool in Exeter. The children had a brilliant day and learnt a lot about the Commonwealth Games while they were there.	hopefully this will be something that appears back on our sporting calendar next year.

Forest Schools - to get the pupils familiar with the experience of being outside and to risk take and try new things.	Years 2, 4 and 6 to get 6 week block of sessions(culminating in a full day trip to a Forest School site), other year groups will get half a day on the school site. The school site is being developed and the staff get experience so we can run it ourselves in the future if the funding is removed.	2300	2300	brilliant and loved by parents, staff and pupils	Continue next year
Purchase new gazebos and large tarpaulins to ensure weather does not have a negative impact of children attending events	purchase the required items	350	0	We have not attended many events so have deferred the purchase, we will need new ones for sports day next year as our exisiting ones for sports dav are no longer safe for The children all loved the workshop and got to try chocolate and learnt about the journey it takes and made them more aware of what they are eating. We posted pictures on our Twitter account.	look to purchase in the spring term
Chocolate Farm to Fork workshops for Year 2-6	Book the sessions with a real emhasis on chocoalte consumption being done in a healthy way and to encourage the pupils to be more aware of where their food comes from and to think about picking the healthier option. Year 6 link to Mayans.	720	720		I would look to do this again but with another food and perhaps do some cooking.
Key indicator 5: Increased participation in competitive sport					Budget allocation
					£3,650.00
					Actual Spend
					£175.00
					Percentage of total allocation:
					20.71%
School focus with clarity on intended	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested

Sports coach and Lead MTA to enable groups to attend more events and for 2 events to be attended on one day	more pupils are able to attend events, we can send out various teams and make sure enough adults are there to guide and coach	200	175	TAs taken from classes to support groups of mixed ages attending events, creating more opportunities for a range of children to attend.	budget for this again, try to attend more events as a federation in the next academic year
Data collected to keep track of who attends which event - ensure equal opportunities and to monitor who is not attending and who goes regularly	The data is used to ensure pupils get to represent the school and to take part in activities and events both on and off site, keep track over the years and to make sure target groups get selected.	completed as a running record in admin time	0	records kept and copies of bikeability and swimming records kept.	
additional staff for ratios	MTA's and TA's paid extra time to go with teaching staff or FUNFIT leader to events for ratio and for individual pupils and to make sure First Aid is met.	200			
Whole School Sports Day	Every child in the school participates in at least 3 events and in races with children of a similar ability and we encourage going for a PB.	250			
Transport costs - coaches cost approximately £125 each event	coaches to take pupils to events - we try to share with other school or use a big coach and take out more children, we do use parents drivers for some events. Cost of coaches have increased quite significantly.	1700			

New Sports lead at CVCC - met to set dates for next year and put in some girls only events	the girls have a football team but not many chances to play and we have planned for a girls only cricket event. Planning to put in more KS1 opportunities the following year.	500	
Gala and trials - school hats and t-shirts - pupils feel very proud to be representing the school and it gives them a chance to try something very different	Hopefully this will be able to run and we will be able to get a team together.	350	
Plan a mini event at the village hall for the reception children. Staffed in house with 1 Premier coach.	Book the hall for a day in the spring term , plan a carousel of challenges for PBs and some fully completive events.	150	
Attend as many events as possible offered by St Luke's.	To attend the breadth of events across the year. Cost of £1 per pupil. The events are for KS1 and KS2	300	