

CLYST ST MARY PRIMARY SCHOOL

CURRICULUM POLICY

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At Clyst St Mary we aim to provide the children with a curriculum, which is broad, well balanced and above all, stimulates the children to learn. In addition to acquiring skills and knowledge we aim to help the children to grow in confidence and maturity so that they can enter secondary school, and later adulthood, with the ability to pursue wholeheartedly academic social and cultural activities.

We deliver programmes of study that meet the National Curriculum requirements issued by the DfE. This National Curriculum comprises of three core subjects:

English, Mathematics, Science

And foundation subjects:

History, Geography, Design and Technology, Art, Music, Physical Education (PE), Information and Communication Technology (ICT) and Religious Education;

*The teaching of **Religious Education** is statutory in all schools. It is taught as a subject outside the National Curriculum but following the Devon Agreed Syllabus 2013.*

Ahead of the statutory requirement to teach a modern foreign language we provide French lessons within curriculum time.

At Clyst St Mary Primary School we place great emphasis on Numeracy and Literacy as these underpin many of the other aspects of the taught curriculum. Both Numeracy and Literacy are taught broadly in line with the National Curriculum requirements from September 2014. We aim to engage children fully in the learning process, opportunities are regularly sought to apply many of the skills to real life situations.

The planning of the curriculum is based around a rolling programme to ensure coverage of selected topics by all children who progress through the school. The rolling programmes for both Key Stages make use of our local environment e.g we cover topics such as Dartmoor and Exeter. We also study other localities so that children gain an understanding of Britain as a diverse society. Our video conference links with other countries enhance the children's understanding of their global community.

Whilst the core subjects are taught on a regular basis the foundation subjects may be taught as blocks of work over a matter of weeks.

This programme is regularly reviewed to ensure compatibility with new directives or to make necessary improvements to the existing programme of work. The National Curriculum was revised in 2013/14 and we are now following the new syllabus.

There is now a great deal of emphasis in the use of ICT and, in particular, computer skills to enhance the learning in all the subjects of the curriculum. We are continuing to develop our ICT infrastructure so we can teach a progressive set of skills that enable all the children to become competent and confident users of ICT.

At Clyst St Mary Primary School we seek to create opportunities for children to experience and excel in a range of activities that enhance and extend National Curriculum. Children have opportunities both inside and outside the classroom e.g Forest School Days, Residential trips, gifted and talented workshops, a variety of sporting events, visiting speakers and much more. We also have excellent after school clubs.

We also value the role of modern foreign languages in the curriculum and French is taught throughout the school from Year R to Year 6.

When children leave Clyst St Mary Primary School at the end of Year 6, they should be equipped with the full range of skills that enables them to become lifelong learners.